

<p style="text-align: center;">Targed A</p> <p style="text-align: center;">Gwreiddio ac ymestyn ein darpariaeth i gefnogi anghenion ein dysgwyr a'u gwytnwch o fewn Llythrennedd, Iaith a Chyfathrebu.</p>	<p style="text-align: center;">Targed B</p> <p style="text-align: center;">Dysgu proffesiynol cydweithredol i gynyddu dealltwriaeth staff ar sut i gefnogi a herio dysgwyr o fewn Mathemateg a Rhifedd.</p>	<p style="text-align: center;">Targed C</p> <p style="text-align: center;">Parhau â datblygiad y Cwricwlwm mewn perthynas â chanllawiau blaenorol a diweddar.</p>
<p>A1. Hyfforddiant i'r holl staff ar y llawlyfr iaith, Llythrennedd a Chyfathrebu – yn ymwneud â phob agwedd ar iaith, llythrennedd a chyfathrebu ac yn amlygu strategaethau i godi safonau ar gyfer pob unigolyn.</p> <p>A2. Parhau i wreiddio'r defnydd o batrymau iaith Siarbennig. Creu fideos a llyfryn cyfeirio ar gyfer yr ystafelloedd dosbarth gyda chodau QR i annog annibyniaeth wrth gyfeirio at enghreifftiau mewn perthynas â strwythurau brawddegau gramadegol.</p> <p>A3. Cydlynnydd iaith, Llythrennedd a Chyfathrebu i gydweithio gyda chriw clwstwr YGGIC i ddatblygu adnoddau rheolau gramadegol (Rheolau Eur-aid) i sicrhau cysondeb yn y cyflwyniad - casglu raps/caneuon o fewn y camau dilyniant o ysgolion cynradd i uwchradd.</p> <p>A4. Cydlynnydd iaith, Llythrennedd a Chyfathrebu i fynychu hyfforddiant Ar Drywydd Dysgu ar 5/6/23.</p> <p>A4.1. Cydlynnydd i greu taflen gofnodi darllen grŵp newydd i'w defnyddio i gofnodi gweithgareddau darllen ieithoedd rhyngwladol unwaith bob tymor.</p> <p>A5. Sicrwydd Cyflenwi i fonitro safonau llythrennedd - llyfrau a theithiau dysgu.</p> <p>A6. Cyflenwi (4 diwrnod) i ryddhau cydlynwyr i gwblhau gweithgaredd gwrando ar ddysgwyr - CC1 a 2 defnyddio CAMAU ymagwedd greadigol.</p> <p>A7. CA Canolfan Drochi i fynychu hyfforddiant RILL a rhaeadru hyfforddiant i gynorthwywyr Addysgu perthnasol. Gweithredu ymyriad RILL newydd i gefnogi llythrennedd Cymraeg i'w ddefnyddio yng Cam Cynnydd 2 a 3.</p> <p>A9 - Llysgenhadon iaith i gefnogi datblygiad yr adnoddau iaith.</p> <p>A9.1 Llysgenhadon iaith i sefydlu cysylltiadau ag ysgolion cyfrwng Saesneg.</p>	<p>B1.1 Prosiect Dilyniant Rhesymu Clwstwr - Pob aelod o staff i gymryd rhan mewn datblygu strategaethau asesu ar gyfer dysgu effeithiol i gefnogi a herio plant o fewn tasgau rhesymu. Pecyn o hyfforddiant yn gysylltiedig â strategaethau asesu / cwestiynu effeithiol trwy ddull Teaching Sprints.</p> <p>B1.2 Deialog broffesiynol Clwstwr gyda chamau dilyniant i rannu gwybod-aeth am sut i oresgyn heriau wrth gefnogi disgyblion ar eu Taith Ddysgu. (9/2/24)</p> <p>B1.3 Adnabod ystod o adnoddau rhesymu i gefnogi staff ac ymestyn y ddarpariaeth a'r profiadau a ddarparwn i'n dysgwyr. Staff ar draws y clwstwr i rannu adnoddau effeithiol.</p> <p>B2 Four Maths Training - Darparu cefnogaeth i aelodau newydd o staff ar y 6 swigen allweddol fesul grŵp blwyddyn.</p> <p>B3 Gwneud y defnydd mwyaf posibl o adnoddau gweledol - Bar gleiniau, ffon gyfrif a'r holl adnoddau eraill ar y wal ryngweithiol. Creu enghreifftiau o ddefnydd effeithiol ar draws yr ysgol i gefnogi goresgyn heriau.</p> <p>B4 Parhau i fewnosod y defnydd o daflenni asesu ffurfiannol Methu, Medru, Gallu trwy gydol y flwyddyn.</p> <p>B5 Cyflenwi am (4 diwrnod) o amser digyswllt i fonitro safonau rhifedd a) defnydd o adnoddau gweledol i gefnogi datrys problemau a rhesymu. b) monitro darpariaeth ymyrraeth rhifedd c) Cwblhau gweithgareddau gwrando ar ddysgwyr - ymagwedd greadigol Camau ar gyfer CC 1</p>	<p>C1. Hyfforddiant i holl staff Meithrin (Athro a Chynorthwydd Addysgu) ar weithrediad y Cwricwlwm ar gyfer lleoliadau meithrin nas cynhelir a ariennir. Codi ymwybyddiaeth o'r 5 llwybr datblygiadol ac addasu dogfennau cynllunio a darparu. Digwyddiad Hyfforddi gyda Jenn Summers.</p> <p>C2. Staff UDA, Meithrin a'r Derbyn i gael hyfforddiant ar drefniadau asesu ar gyfer lleoliadau meithrin nas cynhelir a ariennir. Ystyried canfyddiadau ac addasu gweithdrefnau a systemau yn sgil trafodaethau. Cynnal adolygiad ar ddiwedd yr hanner tymor cyntaf i adolygu effeithiolrwydd gweithdrefnau newydd.</p> <p>C3. Maes Dysgu a Phrofiad Celfyddydau Mynegiannol - Cydweithrediad clwstwr i greu dogfen ar y cyd i gefnogi'r broses o gyflwyno a deall yr agweddau o fewn dogfen Maes Dysgu a Phrofiad y clwstwr Celfyddydau Mynegiannol . Bydd y Pecyn Cymorth yn cefnogi dealltwriaeth o derminoleg meysydd penodol a bydd staff yn magu hyder i gefnogi taith ddysgu disgyblion. Lledaenu yng nghyfarfod staff mis Hydref</p> <p>C4. Pob aelod o staff i ymgorffori dogfen Dyniaethau clwstwr i gefnogi sgiliau a gwybodaeth cynllunio.</p> <p>C4.1 Darparu hyfforddiant staff i gael gwybodaeth am ffynonellau tystiolaeth o fewn llinynnau'r Dyniaethau</p> <p>C5. Datblygu'r defnydd o apiau digidol i gefnogi cyflwyno cyfryngau digidol.</p> <p>C5.2. Mr Oleszko - Swyddog e-ddiogelwch i ddarparu hyfforddiant e-ddiogelwch i'r holl randdeiliaid - ymweliadau dosbarth, cyfarfodydd rhieni.</p> <p>C5.3. Darparu hyfforddiant i Gydlynnydd FfCD sydd newydd ei phenodi</p> <p>C5.3. Monitro'r defnydd o sgiliau TGCh ar draws y cwricwlwm.</p> <p>C5.5. Prynu I-pads newydd</p> <p>C5.6. Adolygiad o hunanwerthusiad 360-gradd Safe Cymru gyda chydlynnydd newydd i flaenoriaethu'r camau nesaf.</p> <p>C5.7 Prynnu Chromebooks a gliniaduron ychwanegol gan Ed Tech Grant i gynnal ein rhif dyfais statudol.</p>

Target A	Target B	Target C
<p>Embed and extend our provision to support the needs of our learners and their resilience within Literacy, Language and Communication.</p> <p>A1. Training for all staff on the language, literacy and communication handbook - relates to all aspects of language, literacy and communication and highlights strategies to raise standards for all individuals.</p> <p>A2. Continue to embed the use of Siarbennig language patterns. Create videos and reference booklet for the classrooms with QR codes to encourage independence in referencing examples in relation to grammatical sentence structures.</p> <p>A3. Language Literacy and Communications Co-ordinator to develop grammatical rules (Rheolau Euraid) to ensure there is consistency in delivery - collection of raps/songs within the progression steps from primary to secondary schools.</p> <p>A4. Language, Literacy and Communication co-ordinator to attend Routes for Learning training on 5/6/23.</p> <p>A4.1. New guided group reading record sheet to be used to record international languages reading activities once every term.</p> <p>A5. Supply Cover to monitor standards of literacy - books and learning walks.</p> <p>A6. Supply cover (4 days) to release co-ordinators to complete listening to learners' activities - PS1 and 2 CAMAU creative approach.</p> <p>A7. Immersion TA to attend RILL training and cascade training to relevant Teaching Assistants. Implementation of new RILL intervention to support Welsh literacy to be used in progression step 2 and 3.</p> <p>A9 - Language Ambassadors to support with the development of the language resources.</p> <p>A9.1 Language Ambassadors to establish links with English Medium schools.</p>	<p>Collaborative professional learning to maximise staff understanding of how to support and challenge our learners within Mathematics and Numeracy.</p> <p>B1.1 Cluster Progression Reasoning project - All staff to participate in developing effective assessment for learning strategies to support and challenge children within reasoning tasks. Package of training linked to effective assessment strategies / questioning through a Teaching Sprints approach.</p> <p>B1.2 Cluster Professional dialogue within progression steps to share knowledge of how to overcome challenges when supporting pupils on their Learning Journey. (9/2/24)</p> <p>B1.3 Identify a range of reasoning resources to support staff and extend the provision and experiences we provide for our learners. Staff across the cluster to share effective resources.</p> <p>B2 Four Maths Training - Provide support for new members of staff. 6 key bubbles per year group.</p> <p>B3 Maximise use of visual resources - Bead bar, counting stick and all other resources on interactive wall. Create examples of effective use across the school to support overcoming challenges.</p> <p>B4 Continue to embed the use of Can't, Could Can formative assessment sheets throughout the year.</p> <p>B5 Supply Cover for (4 days) non-contact time to monitor standards of numeracy</p> <p>a) use of visual resources to support problem solving and reasoning.</p> <p>b) monitor delivery of numeracy intervention</p> <p>c) Complete listening to learners activities - Camau creative approach in PS1</p>	<p>Continuation of Curriculum development in relation to previous and recent guidance.</p> <p>C1. Training for all Nursery staff (Teacher and Teaching Assistant) on implementation of Curriculum for funded non-maintained nursery settings. Raise awareness of the 5 developmental pathways and adapt planning and provision documents. Bespoke Training Event with Jenn Summers.</p> <p>C2. SLT, nursery and reception staff to have training on assessment arrangements for funded non-maintained nursery settings. Consider findings and adapt procedures and systems in light of discussions. Conduct review at the end of the first half term to review effectiveness of new procedures.</p> <p>C3. Expressive Art AoLE - Cluster collaboration to create a shared document to support the delivery and understanding of threads within the cluster Expressive Art AoLE document. Toolkit will support understanding of domain specific terminology and staff will gain confidence to support pupil's learning journey. Disseminate in October staff meeting</p> <p>C4. All staff to embed cluster Humanities document to support planning skills and knowledge.</p> <p>C4.1 Deliver staff training to gain knowledge on sources of evidence within Humanities threads</p> <p>C5. Develop the use of digital apps to support the delivery of digital media.</p> <p>C5.2. Mr Oleszko- E-safety officer to provide e-safety training to all stakeholders - class visits, parental meetings.</p> <p>C5.3. Provide training for newly appointed DCF Co-ordinator</p> <p>C5.3. Monitor use of ICT skills across the curriculum.</p> <p>C5.5. Procurement of new I-pads.</p> <p>C5.6. Review of 360-degree Safe Cymru self-evaluation with new co-ordinator to prioritise next steps.</p> <p>C5.7 Procurement of Chromebooks and additional laptops from Ed Tech Grant to maintain our statutory device number.</p>

<p style="text-align: center;">Targed Ch</p> <p style="text-align: center;">Datblygu arbenigedd yr holl ymarferwyr i feithrin ethos i gefnogi ein cymuned gyfan.</p>	<p style="text-align: center;">Targed D</p> <p style="text-align: center;">Ymarferwyr i asesu cryfderau ac anghenion dysgwyr yn barhaus ac addasu eu had-dysgu yn unol â hynny i sicrhau bod pob dysgwr yn gwneud cynnydd.</p>	<p style="text-align: center;">Targed Dd</p> <p style="text-align: center;">Datblygu'r Ddarpariaeth Drochi o fewn yr ysgol ac ar draws ysgolion y clwstwr cynradd</p>
<p><i>Ch1. Ymestyn hyfforddiant i'r holl staff 11/09/23 - sesiwn hyfforddi i bob athro ar ADHD.</i></p> <p><i>Ch2. Datblygu ymhellach y defnydd o arolwg WSA gyda'r holl randdeiliaid, sef rhieni a llywodraethwyr.</i></p> <p><i>Ch3. Dadansoddi canlyniadau arolwg SHRN i nodi trywydd ymholi newydd ar gyfer lles dysgwyr.</i></p> <p><i>Ch4. Pob aelod o staff i dderbyn hyfforddiant PACE 22/01/24 i ategu at ein darpariaeth gyffredinol ar gyfer llesiant.</i></p> <p><i>Ch5. SD i weithio mewn partneriaeth â Llysgenhadon Llesiant i ddatblygu ardaloedd planu</i></p> <p><i>Ch5.1. SD i ddarparu cyfleoedd i ddatblygu prosiectau plannu cymunedol.</i></p> <p><i>Ch7. Llysgenhadon Lles i gynllunio a chynnal digwyddiad Elusen Dementia a gweithio gyda busnesau lleol i gasglu adnoddau i wneud y mwyaf o'r arian a godir.</i></p> <p><i>Ch7.1 Staff a disgyblion i gael eu hyfforddi mewn ymwybyddiaeth o Dementia - asiantaeth allanol i gyflwyno hyfforddiant i ddisgyblion a staff.</i></p> <p><i>Ch8. SH a Llysgenhadon Lles i barhau i fonitro ardaloedd bocsys a Meddwl prysur i sicrhau bod gan ardaloedd adnoddau da. Creu poster i ychwanegol ar strategaethau hunanreoleiddio.</i></p> <p><i>Ch9 Cydlynnydd Addysg Cydberthynas a Rhywioldeb i fynychu hyfforddiant Rhywioldeb</i></p> <p><i>Ch9.1 Prynnu llyfrau i gyflwyno rhaglen No Outsiders.</i></p> <p><i>Ch9.2 Darparu hyfforddiant "No Outsiders" ar gyfer yr holl staff. Cyflwyno un gweithgaredd bob hanner tymor. Cynnal sesiynau llais y disgybl a staff i fesur effaith y rhaglen.</i></p>	<p><i>D1. Clwstwr YGGIC i ddatblygu a chytuno ar dulliau Asesu. Fel rhan o'r broses bydd ysgolion yn rhannu'r beth maent wedi'i ddatblygu a'r hyn roedd yn eu herio. Coladu dulliau asesu y cytunwyd arnynt o fewn un ddogfen glwstwr.</i></p> <p><i>D2. Parhau i ddefnyddio SeeSaw i ddatblygu portffolios Maes Dysgu a Phrofiad digidol a Taith 360 i ddatblygu portffolios digidol unigol (nodwch 3 disgybl ym mhob grŵp blwyddyn). Monitro cynnwys pob Maes Dysgu a Phrofiad a chofnodi gwaith llafaredd bob hanner tymor.</i></p> <p><i>D3. Addasu amserlen asesu'r ysgol.</i></p> <p><i>D4. Gweithredu trefniadau asesu newydd ar gyfer lleoliadau meithrin nas cynhelir a ariennir.</i></p> <p><i>D5. Pob un o'r staff i fireinio eu haddysgu a'u dysgu gan ddefnyddio dulliau Addysgu Addasol.</i></p> <p><i>D5,1 Staff i adeiladu ar drafodaethau a syniadau mewn perthynas â dysgu an-nibynnol o hyfforddiant yn 27/2/23 a gweithdai dysgu proffesiynol blaenorol. Digwyddiad hyfforddi 22/12/23.</i></p> <p><i>D6. Cydlynnydd ADY i fynychu hyfforddiant Asesu Deïnamig ac Addysgu Addasol. Cyflwyno hyfforddiant i'r holl staff ar 4/9/23. Staff i gyflwyno strategaethau Asesu Deïnamig i gefnogi dealltwriaeth o broffiliau dysgu ADY.</i></p> <p><i>D7. Pob aelod o staff i dderbyn hyfforddiant Holi Effeithiol gyda Daniel Davies. Dull Teaching Sprints (Gweler Adran B).</i></p> <p><i>D8. Parhau i wreiddio a datblygu'r defnydd o Power Apps 'Dathlu fy Nghaith Ddysgu' i dathlu taith ddysgu'r unigolyn a chrynhoi enghreifftiau o gerrig milltir all-weddol / goresgyn heriau. Bydd y dull hwn yn datblygu ein partneriaeth â rhanddeiliaid ymhellach.</i></p>	<p><i>Dd1. Hysbysebu a phenodi Athro Trochi</i></p> <p><i>Dd2. Hysbysebu a phenodi Athro Trochi Teithiol</i></p> <p><i>Dd3. Addasu llenyddiaeth i gyfathrebu â theuluoedd trwy Google Classroom</i></p> <p><i>Dd4. Adolygu trefniadau asesu'r Ganolfan Drochi</i></p> <p><i>Dd5. Athrawes Drochi i gysylltu â'r Athro Trochi Teithiol - datblygu adnoddau.</i></p> <p><i>Dd6 HT (LJC) i gyfathrebu ag ysgolion clwstwr</i></p>

<p style="text-align: center;">Target Ch</p> <p style="text-align: center;">Develop the expertise of all practitioners to cultivate an ethos to support our whole community</p>	<p style="text-align: center;">Target D</p> <p style="text-align: center;">Practitioners to continually assess the strengths and needs of learners and adapt their teaching accordingly to ensure all learners progress.</p>	<p style="text-align: center;">Target Dd</p> <p style="text-align: center;">Development of the Immersion Provision within the school and across the primary cluster schools</p>
<p><i>Ch1. Extend training for all staff 11/09/23 - training session for all teachers on ADHD.</i></p> <p><i>Ch2. Further develop use of WSA survey with all stakeholders, namely parents and governors.</i></p> <p><i>Ch3. Analyse results of SHRN survey to identify a new spiral of enquiry for learner wellbeing.</i></p> <p><i>Ch4. All staff to receive PACE training 22/01/24 to compliment our universal delivery for well-being.</i></p> <p><i>Ch5. SD to work in partnership with Wellbeing Ambassadors to develop planting areas.</i></p> <p><i>Ch5.1. SD to provide opportunities to develop community planting projects.</i></p> <p><i>Ch7.1 Staff and pupils to be trained in Dementia awareness - external agency to deliver training for both pupils and staff.</i></p> <p><i>Ch8. SH and Wellbeing Ambassadors to continue to monitor busy box and Thinking areas to ensure areas are well resourced. Create additional posters on self-regulating strategies.</i></p> <p><i>Ch9 RSE Co-ordinator to attend Sexuality training</i></p> <p><i>Ch9.1 Procurement of books to deliver No Outsiders programme.</i></p> <p><i>Ch9.2 Delivery of No Outsiders training for all staff. Delivery of one activity per half term. Conduct pupil voice and staff reviews to measure the impact of the programme.</i></p>	<p><i>D1. YGGIC cluster to further develop and agree on Assessment approaches. As part of the process schools will share what they have developed and what they have found challenging. Collate agreed assessment approaches within one cluster document.</i></p> <p><i>D2. Continue to use SeeSaw to develop digital AoLE portfolios and taith 360 to develop individual digital portfolios (identify 3 pupils within each year group). Monitor content of all AoLE'S and recording of oracy work every half term.</i></p> <p><i>D3. Adapt school assessment timetable.</i></p> <p><i>D4. Implement new assessment arrangements for funded non-maintained nursery settings.</i></p> <p><i>D5. All staff to refine their teaching and learning using Adaptive Teaching methods.</i></p> <p><i>D5,1 Staff to build on discussions and ideas in relation to independent learning from training in 27/2/23 and previous professional learning workshops. Training event 22/12/23.</i></p> <p><i>D6. ALNCo to attend Dynamic Assessment training and Adaptive Teaching. Deliver training to all staff on the 4/9/23. Staff to introduce Dynamic Assessment strategies to support the understanding of ALN learning profiles.</i></p> <p><i>D7. All staff to receive Effective Questioning training with Daniel Davies. Teaching Sprints Approach. (Refer to Section B).</i></p> <p><i>D8. Continue to embed and develop the use of Power Apps 'Dathlu fy Nhaith Ddysgu' to celebrate the individual's learning journey and capture examples for example of key milestones / overcoming challenges. The approach will develop further our partnership with stakeholders.</i></p>	<p><i>Dd1. Advertise and appoint Immersion Teacher</i></p> <p><i>Dd2. Advertise and appoint Travelling Immersion Teacher</i></p> <p><i>Dd3. Adapt literature to communicate with families via Google Classroom</i></p> <p><i>Dd4. Review assessment arrangements for the Immersion Center</i></p> <p><i>Dd5. Immersion Teacher to liaise with Travelling Immersion Teacher - development of resources.</i></p> <p><i>Dd6 HT (LJC) to communicate with cluster schools</i></p>

Targed E

Cynllunio ar gyfer adleoli Nant Gwenlli i'w safle parhaol

E1. P a CCLI i gael cyfarfodydd rheolaidd gyda swyddogion ALL ar ddatblygiadau.

E2 Diweddariad wedi'i ddarparu ar gyfer Cyfarfodydd Llywodraethwyr

E3. Ymweliadau Llywodraethwyr â'r safle i wirio bod y gwaith a drefnwyd yn ddigonol mewn perthynas ag anghenion y safle a bod digon o gyllideb ar gael.

E4 ALL i gyfathrebu gyda'r gymuned ehangach ar ddiweddariadau

E5 Cynhelir Digwyddiadau yn ardal Pilgwenlli i hyrwyddo'r ysgol.

Target E

To plan for the relocation of Nant Gwenlli to it's permanent site

E1. HT and CoG to have regular meetings with LA officers on developments.

E2 Update provided in Governor Meetings

E3.Governors Visits to site to verify scheduled works are sufficient in relation to the needs of the site and sufficient budget is available.

E4 LA to provide Communication with the wider community on updates

E5 Events held in the Pillgwenlly area to promote the school.